

# The Courier

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The Courier, College of DuPage

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# May end hot food service in A Bldg.

By Pat Collins

"Hot food service in A Bldg. will probably end in the next month or two," John Paris, CD vice-president, said Monday.

The main reason for this projected closing, Paris said, "is the fact that the A Bldg. cafeteria sustains the biggest deficit out of all Campus Services activities."

"When you consider that the food is cooked here and sent over there, you see that a lot of time and employees are involved in the transportation, trying to keep it warm and maintaining good quality of the food," he explained.

Replacing the cafeteria would be a room with more sophisticated vending machines and a micro-wave oven. The student lounge at the east end of A Bldg. is the most likely site for this proposed "automat."

But the solution for ending the hot food service in A building with vending machines adds on to the already costly and burdensome problem of vandalism.

"There is a tremendous amount of vandalism daily to vending machines and other equipment at the college," said Paris. "About three to four machines are broken into every day and at least six to eight on the weekend."

Just this past weekend a group of juveniles ranging in age from 10 to 12 years were caught breaking open machines and emptying the contents.

Obviously, a security problem exists. A major flaw lies in the door locks which are unreliable due to faulty construction, it was explained. The college is currently engaged in a lawsuit with the builders about this matter.



## To enforce 20-credit maximum

By Bob Lapinski

Many students are registering for spring quarter with 20 or more credit hours without proper permission, the Council of Colleges was told Tuesday.

College regulations say that any student wishing to register for 20 or more credit hours must get written approval from the dean of his particular college.

According to Ted Tilton, dean of instruction, students have been able to walk directly into registration and take an excess of credit hours.

Some students are even taking double loads. "If a student can take a double load, there must be something very wrong with our instruction," observed Dr. Rodney Berg, college president.

The Council supported the idea that written permission be given to all students before registering for 20 or more hours.

Dr. William Leppert, Alpha dean, feels that if a student has the capability to take an above average number of hours, he would like to know exactly who these students are.

Also mentioned was last week's All College Day, and its failure to attract good student participation.

Dr. Lon Gault, associate dean of instruction, confessed, "I'll take much of the blame for not getting the ball rolling sooner on the last All College Day." Plans have already begun for preparation of All College Day this spring.

Dr. Gault stressed the importance of getting ideas rolling so the entire body of the college knows what it is all about. This

project faces a major block in progress because of the nearness in its date to the May 20 referendum.

Another item on the agenda concerned the selection of a new Psi College Dean. Richard Petrizzo, acting dean of Psi commented that a committee will be formed as soon as possible.

## Urge students to file grad petitions

Students who hope to graduate this June or August should petition now by filling out special forms in the Records Office, K106. This will allow time to evaluate the student's records.

For example, if the student doesn't have enough credits in humanities or social science, the Records Office would notify him, permitting him to register Spring Quarter for the missing requirements.

A new procedure regarding graduation was started last week. In cases in which the student petitions for a degree that the Registrar feels is inappropriate, the matter will be brought to the attention of the student's dean and adviser.

In cases where the student is in error, he will be contacted by his adviser as well as the Records Office. The student always has the right to appeal his case to the Academic Regulations Committee.

In the past the Registrar notified the student when the degree being sought appeared in appropriate.

There have been many instances in the past where students applied for the Associate of Arts (AA) degree even though they have taken large numbers of vocational courses. There are three reasons for this, according to James H. Williams, registrar.

One reason is that the graduation requirements as written in the catalog are vague. They state that a student must take 45 quarter hours in general studies.

Many students and advisers felt that the remaining 45 hours could be any courses. The fact, however, is that the remaining 45 hours were to be in courses that are generally considered to be baccalaureate (transfer) oriented, according to Williams.

The second reason, he said, is that some students apply for the AA degree because of the "compact" CD has with many state universities, such as Northern Illinois University (where most of our transfer students go). The compact states that if a CD graduate has an AA degree, he may enter NIU, for example, as a junior and be deemed to have met all undergraduate requirements.

So, many students who know they haven't taken all courses that are normally transferable try to get the AA degree so that their credit hours will be accepted toward the four-year degree.

The third reason, he said, that some students apply for the AA instead of the Associate in Applied Science (AAS) degree is because they mistakenly think it is a better degree. Dr. Rodney Berg, college president, states that the two degrees are equal, but different.

The AAS is often more difficult to attain than an AA. The difference, Williams said, is that the AA implies that the student has had the first two years of a four-year college program. The AAS shows that the student has had two years of college work in a specialized area and is now prepared to begin productive work.

As of Tuesday four degree petitions challenged by Williams have been returned to him by the deans. In two cases the deans upheld the Registrar, and in two cases they recommended the petitions be approved.

In both cases the deans recommended "leniency" because the students had entered CD at a time when the graduation requirements were vague and less stringent. In both cases the students had entered in 1969.

Asked what the most common problems were, Williams said, "The No. 1 problem is that for some reason students expect to count occupational courses such as air conditioning, as a transfer course. It isn't."

"In other cases students want to count DLL 100 and other developmental courses, such as Math 080, toward the AA degree. These simply are not baccalaureate oriented courses."

"It's misleading to the student and to transfer institutions for us to award degrees the students haven't earned."

## Inside

The suburban housewife: the new coed? Problems for a mother going to college? Stories on Page 2.

Text of proposed student constitution is on Page 8.

Spring is traditionally fickle, but on Page 5 pictures suggest it is coming.

An injured gymnast fights his way back. See Page 4.

Ernie Carter is a hall-cleaning, soul-cleansing man. Page 9.

Dissent is a right. A lawyer says Americans may forget. Page 10.

## W deadline is March 8

The last day to withdraw and receive an automatic W is Saturday, March 8. Students may still withdraw during the last two weeks of the quarter with an instructor's permission.

The winter quarter ends March 22.

## Colleges to vote on constitution March 10-22

By Diane Pesek

The Constitution will be up for ratification by the student body through the small colleges in conventions held March 10 through 22.

It is up to each of the small colleges to arrange a time and place to hold its convention, said Maria LeClaire, interim student body president. They will act as each of the states did in the ratification of the U.S. Constitution.

After ratification by five of the small colleges, the Constitution will be dedicated on March 12 by the Board of Trustees.

The Constitution contains seven articles outlining a new form of student government.

Article I states the purpose of the Student Government of the College of DuPage will be "to participate in the internal governance of the college, and to govern the welfare of the student body."

The executive, legislative and judicial

branches of Central Government are defined and outlined in Article II.

The offices of president and vice-president compose the executive branch of government. Qualifications for office include: 1) being a full-time CD student in good standing, 2) having completed 36 credit hours, 3) having a grade point average of 2.00 and 4) being certified by the Student Senate Elections Committee.

The president has the power to call special sessions of the Senate, appoint a Cabinet, and veto Senate legislation.

The vice president shall succeed the president if he is unable to complete his term. He will also act as speaker of the Student Senate.

The legislative branch, the Senate, is composed of no more than two representatives from each small college. They are eligible for a student-to-student grant upon job evaluation.

Qualifications for senator are the same

as those for president and vice president, except that a senator may be a part-time student, whereas an executive officer must be full-time.

Senators may override the presidential veto by a two-thirds vote, prepare and administer the Student Activities Budget, join student organizations, and develop and implement new programs and projects.

To implement the Constitution as soon as possible, elections will be held in April. Those elected to executive positions will take office immediately and will serve until the last day of Spring Quarter, 1976. All Senators elected must run again Fall Quarter. By the Spring of 1976, the Constitution can be followed as written.

The judicial branch consists of a Judicial Board, which will convene only for a specific purpose.

Article III defines the role of the small colleges and delegates their powers. Small colleges may write their own constitution

and govern their own affairs. However, they must remain accountable to Central Student Government.

The processes of recall and impeachment are outlined in Article IV. The student body may recall an elected official by naming a spokesman and submitting a petition of 350 signatures to the Student Senate Constitutional Committee, which will review all such charges. Any request for impeachment investigation must come from within the Senate.

Article V explains the order of succession to the office of president and the filling of vacancies occurring in the Senate.

In Article VII, the procedure for adding amendments to the Constitution is outlined. It also explains the process by which this Constitution will be ratified.

Article VII lists some general provisions regarding benefits for Student Government officers, standing committees, revenue for Student Life programs and the prohibition of by-laws.



# Suburban housewife: The new co-ed

By Anne Little

The suburban housewife has gone back to school. Ten years ago she may have spent her spare time gossiping at the neighborhood coffee-klatsch. Today the coffee-klatsch is more likely to take place in a College of DuPage cafeteria over discussions of religious philosophy, social science or the literary merits of James Joyce.

More and more suburban women are utilizing spare time in educational pursuits. Some take only one or two courses; others have a full curriculum. Although statistics were unavailable, an estimated 30 per cent of the enrollment at College of DuPage are women between the ages of 25 and 60.

Many have children who are either in school during the day or no longer at home, thus freeing them from home responsibilities. However, a large number are mothers of pre-schoolers who take advantage of nursery school and parent co-op facilities.

The courses offered at College of DuPage fill a variety of needs in the lives

of these women. A survey indicated that reasons include economic necessity, recreational diversion and simply a desire for knowledge.

Some are completing the college education they did not acquire before marriage. However, others who already hold degrees are branching into other fields of interest and supplementing specific areas of their education.

A housewife whose husband is being transferred to a Spanish speaking area is studying conversational Spanish.

One woman is taking a typing course for two reasons: she needed a marketable skill in a time of economic difficulty, and she wanted to sample the academic climate of today with thoughts of completing a degree in the future.

For a cello teacher a course in metal-smithing provides a diversion from the other aspects of her life. Her 15-year-old son is also in the class, and it is a project they can do together. They hope to continue into more advanced art work.

A young mother with no previous degree is studying journalism in hopes of part-

time employment with a newspaper.

Frequently single courses of study have developed into long-range projects that have brought about significant changes in women's lives. "You begin with one course, and before you know it, you are taking several," said one woman.

For one, a trip to Japan stimulated an interest in Japanese art. This evolved into art history, architectural design and on into performing arts. She is now set designer for a suburban theater group.

Another began with one class in interior design and completed an associate degree. She now has her own business with which she is sending her daughter to college and completing her own degree. She also teaches adult courses in interior design in her community.

A flute major with 2½ years of college began with one course that led to an associate degree. She then transferred and finished a degree in music education. She is now teaching music in a public school.

Most of these women have found that continuing education causes little or no conflict with home life. The availability of

courses during the day, when husbands and children are away from home, makes it easier than attending night classes.

What has brought about this quest for knowledge by the suburban woman? One answer was, "The community college offers a high quality of education at a reasonable price." Another said, "The things I want to know more about are now available."

Although many of these women claimed they were not advocates of Women's Liberation, the movement has undoubtedly been influential as a part of the human rights emphasis of the last decade. Women are now more aware of their rights to self-development.

In spite of one woman's claim that her motives were entirely selfish, the self-improvement of any person usually benefits others as well. The intellectual pursuits of today's woman will undoubtedly have a forceful effect on the standards of her family and community. To rephrase a cliché, the torch she passes to succeeding generations may be brighter than ever before.

## How a determined mother is getting a college education

By Lynda Wells

For Peggy Mikonis, "anything is possible," if it includes a realistic goal. Combining her roles of student, mother and provider for herself and two children has been exciting, challenging and often just plain hard work.

Peggy is one example of a woman taking advantage of the educational opportunities at CD.

She enrolled in two courses last winter, which whetted her appetite to pursue a degree in education. It has been more than 12 years since she was a full-time student and she finds it stimulating. She has gained a new enthusiasm for living.

Peggy re-directed her goals and views her "priorities more realistically" than in her previous college experience, but she is still anxious to get her degree. Her decision to quit her full-time job and return to school required careful consideration on her part and significant in-put from her children, a daughter, 12, and son, 8. It meant reducing their income by nearly two-thirds, a major consideration.

"My most enthusiastic supporters are my children," says Peggy. "My day begins at 6:30 a.m. and ends at midnight, but I have more energy than I had when I worked a standard work-day at a job I hated."

When asked if she felt her objectives were putting an unfair

burden on her children, Peggy said:

"I'm happier doing what I'm doing now, so the children are happier. We work together as a family unit. We all three contribute; if one of us lets down on his or her responsibilities, the other two have to get things back on the right track."

Does her schedule make it necessary to depend on anyone else to care for the children? Again, the answer was no. They really take care of each other (all three of them). They all leave for school at the same time and get home about the same time in the afternoon. She also finds that being in school has stimulated a friendly competition among them.

"If mommy can get an A, the children try harder too."

"Motivation is the primary thing in going back to school," says Peggy. "I want to see more women involved in education, and less pessimism about women alone."

It bothers her to see friends, either divorced or widowed, pursuing re-marriage as the only answer to their future.

Peggy says she is definitely not a "women's-libber" by current definition, but she isn't going to ignore the doors of opportunity that have been opened as a result of the feminist movement.

The Financial Aid Office played

an important part in her new life style. Last summer Peggy applied for "every type of financial assistance I qualified for." She continued working at her full-time job in public relations and waited.

In October and November she was notified that her applications had been approved by the Illinois State Scholarship Commission and the Basic Educational Opportunity Grant. These two sources, combined with the College Work Study Program, have made it possible for Peggy to work toward her goal.

She enjoys her work in the Information Office, which has given her a chance to learn more about the school. Advisers Carole Dobbie, Ron Schiesz, Jim Godshalk, Jim Williams and others offered Peggy assistance and encouragement.

A common excuse for women not returning to school is, "I'm too old." Peggy says, "You're never too old if you want it badly enough." One of her instructors recently referred to her status as a "mature student" (Peggy was a little older than he), but it was done in good taste and accepted with humor.

Another excuse seems to be, "The children will be neglected." Peggy says, "My children have learned to respect each other, and me, in a way that may not have been possible if I were at home all day and not giving any thought to myself."

For example, "They have conditioned themselves to behave in a certain way while I'm studying for exams. If they turn on the TV and look over and find I'm studying, they use the ear-plugs, without even a word from me."

Another advantage to the children is that they are being exposed to a college atmosphere in a positive way. "They love to come with me to the book store or the LRC. It makes them feel more a part of what I'm doing."

Asked if she had any recommendations for women who might be in a similar position, she did have one suggestion with regard to scheduling:

Try to schedule your classes to coincide with the children's schedule. Leaving the children at home while she attends an evening class produces a strain that is hard for all of them to accept. Not insurmountable, but troublesome.



Peggy Mikonis: student, mother, provider

—Photo by Scott Burket

## Automotive program outlined for CAC

A proposal for courses to be offered in automotive technology at C/D was made at the Feb. 24 meeting of the Curriculum Authentication Committee.

Presented for a first reading by Roger Jaacks and William R. Johnson, the proposed automotive services program would require 96 hours for a degree, rather than the 93 hours now necessary. The program calls for a sizeable budget.

While the program has been approved initially by the state, college funding has not yet been allocated.

The automotive program is expected to become an important program at C/D, and a large enrollment is expected for the Fall quarter, if it is adopted. Voting on the proposal will be at the next meeting.

In other committee business, almost a full hour of discussion resulted from Russ Lundstrom's argument that there must be consistency in the publication of course titles and the catalogue descriptions.

An example was made of the catalogue description of Humanities, and how the course titles vary. Lundstrom suggested

that there might be a need for a separate agency to coordinate course titles and catalogue descriptions.

"Our catalogue is our contract with our students," said Lundstrom.

### PHOTOGRAPHY 105

History of Photography, offered once a year, is on the schedule for the upcoming spring quarter. The class, Photo 105, will meet three times a week. Class days are Tuesday, Wednesday and Thursday from 2:30 to 3:20 p.m.

### WANT ADS

Working mom needs sitter after school hours 4-6, school holidays, some evenings for 2 children, 8 and 10 yrs. Lombard area. Call 620-7674 or 386-2797.

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## Forensics 2d in 22-school tournament

The Forensics Squad revealed its strength this past week-end by placing second in 22 schools from a six-state area in the Illinois State University Tournament.

The CD squad of 11 participants was edged by a single point by a 24-member team from Ball State University. James Collie, director of forensics, said only a mix-up in the rules kept DuPage out of first place.

Rounding out the top five colleges in the meet were Northern Illinois — third; Wright State University — fourth; and Iowa State University — fifth.

DuPage was the only two-year school to have more than one participant in the finals rounds. Nine of the 11 DuPage contestants were able to place sixth or better in one or more of the 10 events.

Those taking trophies were Jack Spratt, first, After Dinner Speaking; John Meader, third, After Dinner Speaking; Terry Koch, third, Persuasive Speaking; Sandy Davenport, fourth, Original Literature and sixth, Prose Interpretation; Holly Gilman, fifth, Original Literature; Pam Citron, fifth, Informative Speaking; Bonnie Gabel, fifth, Speech Analysis.

The team of Sue Kalasmiki and Steve Nolan placed second in Duet Interpretation, followed by the team of Jack Spratt and John Meader in third place.

The next tournament will be at Northern Illinois University Feb. 28 through March 1.

### TYPEWRITERS STOLEN

Valentine's Day weekend wasn't all that sweet for Staff Services.

Two electric typewriters and one adding machine, with a total value of \$910, were pilfered sometime between 10 p.m. Friday, Feb. 14 and 7 a.m. Monday, Feb. 17, from the K Bldg. office.

### BUSINESS LAW 212

Dr. Marvin Segal will teach a Business Law 212 class in spring quarter. The class will meet daily from 1 to 1:50 p.m. Registrations are now open for this class, which was not listed in the Spring Bulletin.



Our spelling needs correction on A Bldg. sign facing east.

Photo by Scott Burket

## Seek more interest in All-College Day

By Sharon Jioia

Lack of student involvement in All-College Day and ideas for improving the next one were discussed by the Representative Assembly Tuesday.

The last All-College Day on Feb. 19 seems to have left students out of the picture. The next All-College Day is scheduled for May 13, only a week before the bond referendum vote.

Lon Gault, associate dean of instruction, said plans for May 13 are getting under way now. He cited grass-roots sessions off campus as well as seminars on campus involving students as two ideas being considered.

Another suggestion he made was to have an All Community College Day. In discussion RA members indicated the student enrollment of nearly 12,000 provided an untapped

potential for reaching all of District 502.

Another suggestion involving student participation was to prepare packets of information on CD and distribute these to the students. The packet would contain buttons or badges identifying the person as a student of CD, to be worn on All-College Day at their places of work or out in the community. It would invite people to ask questions about the college.

It was also suggested that staff members could pass out information and answer questions about the school, or even hand out registration-by-mail forms at high traffic areas.

Pat Kurriger urged getting feedback from the small colleges to find out what would interest students and draw more to All-College Day activities.

Maria LeClaire, interim Student Government president, suggested that some action be taken to incorporate All-College Day as a permanently established event at the college.

The RA, which represents every element of the school, voted to endorse the upcoming bond referendum.

Chairman Richard Ducote then asked for approval of a proposal

from the president's office that the RA appoint four people to the Missions and Goals Task Force. This new organization came out of the growth of the self study program.

Pat Wager, from the LRC, reported that they now have documents stating their policies which are ready for study. A student representative to the committee is still needed.

## International Living Program

The Experiment in International Living Program is coming to College of DuPage on Tuesday, March 4. Mrs. Holly Fiddelke, midwest director, will be available in J109 from 9 a.m. to 1 p.m. to discuss summer and semester programs for college students.

The program consists of (a) intense language training, (b) residence with a host family in the country of interest, (c) travel and study of points of interest in the country chosen. College credit and financial aid are available. There is a growing number of programs to fit your individual interest.

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Kelly Smeeth, injured freshman gymnast, at left, enjoying reading about teammates' progress in recent Courier issue. At right, Smeeth displaying card shark skills. Because of the immobility of right hand, he uses car rack while playing with other patients. —Photo by Rhonda Fish.

## Need a speaker? Bureau will oblige

by Susan Worley

While many people are deploring the lack of communication C D has with the community, Mary Ehrhardt is working to improve the situation. Judging by community response, she is doing well.

Ms. Ehrhardt, coordinator of campus and community activities, brings the college to the community through the C D Speakers Bureau.

There are more than 80 instructors here whose day does not end with the last class or when the last paper is graded. These instructors volunteer their time to the community by offering free talks on some 200 topics to groups and organizations in the area.

The talks, whose subjects range from ecology to the Red Baron, are heard by such organizations as the Lions Clubs, the Kiwanis, various Senior Citizen groups and church groups on an average of 18 speeches each month.

It is Ms. Ehrhardt's job to match a group with a qualified speaker who is available at the desired time. She says, "The faculty has been very cooperative. This is a community college and this is our way of working with the com-

munity. We encourage any organization to come to us for speakers."

This does not mean that the Speakers Bureau can provide an expert on any subject. On the rare occasions when she has been unable to provide a speaker, Ms. Ehrhardt has been more than willing to refer the request to another agency which may be helpful, such as the county speakers bureau.

Ms. Ehrhardt also arranges an average of seven tours of the campus each month in conjunction with the Speakers Bureau. These tours are taken by groups like the Boy Scouts and the Retired Teachers Association. She says, "We want the community to see what we have to offer. People are usually quite impressed and complimentary when they see what a good strong program we have to offer students."

If your group or organization would like a speaker from C D, you can get a list of speakers and topics by contacting Ms. Ehrhardt in the community relations trailer next to the gym. Requests should be made at least a month before the speaking date.

## Deadlines near for two area women grants

The deadline for the LaGrange American Association of University Women (AAUW) \$500 scholarship and \$600 interest-free loan is still open until March 5.

This scholarship will be awarded to a female College of DuPage student based on grade point average as well as financial need. The recipient must be of sophomore standing and have graduated from either Lyons Township High School or Nazareth Academy. A mature student who is a resident of Lyons Township is also considered eligible to apply.

The Elmhurst Panhellenic Association is also sponsoring a \$1,000 scholarship to be divided between four female College of DuPage students. This \$250 award is available to freshman women who are returning to College of DuPage in the fall of 1975. It will be based on academic standing as well as financial need. Preference will be shown towards students residing in the Elmhurst area. The deadline date for this scholarship is April 4.

Applications for these scholarships are available in the Student Financial Aid Office, K-149.

## Free Spirit Festival planned

Ghost-tracking, psychic research, healing. These are some of the topics and demonstrations at the Free Spirit Festival, a conference on Parapsychology and Human Consciousness, to be held here April 5-6. It is sponsored by the Human Consciousness Program of Alpha College.

The festival will include demonstrations of techniques for clearer awareness and greater health. There will be displays of arts and crafts.

Some groups to be represented include Temple of Kriya Yoga, Spiritual Frontier Fellowship, Arica, Theosophical Society, Sai Baba Center, Eckankar, Vedanta Society, A.NANDA Marga, and Transcendental Meditation.

Other topics to be presented are rolfing, hatha and kundalini yoga, spiritual growth exercise, mysticism and rational emotive therapy, Sufi stories, reflexology, t'ai chi, astrology, and Hasidic stories.

If you do not relate to any of the above, Natasha, the belly dancer, will be there.

## Injured gymnast battles huge odds

By Dave Heun

"I've learned to live with the physical pain," says Kelly Smeeth, College of DuPage injured gymnast. "You just ignore that after a while."

Smeeth has been living with it for awhile, too. He is now a wheelchair patient at Marianjoy Rehabilitation Center in Wheaton. The fourth cervical of his spinal chord was dislodged last Halloween when he misjudged a landing during a routine trampoline stunt.

Smeeth has already been at Marianjoy for two months. He spent two months in various other hospitals.

As if the injury itself wasn't bad enough, after a month at Central DuPage Hospital, Smeeth was afflicted with phlebitis in his right leg. He received treatments at Edwards Hospital in Naperville for nearly three weeks, then came to Marianjoy.

Smeeth is not sure how the phlebitis flared up. "One morning I woke up and my leg was swollen twice its size," he explained.

The physical pain Smeeth has been through seems small compared to the mental agony that must be involved in such an ordeal.

But he has hope and a strong confidence in himself to make the recovery.

"I hope to be able to go home in three months," claims Smeeth. "Right now the whole thing involves building up my strength. I've lost 35 pounds, and I wasn't fat to begin with, so I'm very weak. Some muscles have responded, and those are the ones I'm working hard on. The others will take more time."

Smeeth's lack of energy is slowing down his progress now, because as he explains, "I get very tired, very quickly."

Muscle spasms and black outs are things Smeeth experiences during his therapy, but he claims that there are good signs, too.

"Doctors don't tell me anything specific, because they are not sure how much progress I've made. I've made this much progress. Spinal injuries are very strange and recovery is always uncertain."

"I've regained feeling in some parts of my body that doctors didn't think would be possible. There was a point when I felt I would never walk again, but now there are signs that lead me to be optimistic."

Boredom is one of Smeeth's major nags right now.

He said he wishes he could leave for just one hour to see a gymnastics meet. He hasn't been out of a hospital in four months. However, he has been following the team through the Courier.

His hospital room has all the luxuries of his room at home; a radio, a stereo and a television. "It's all right, I guess," he says. "I consider myself lucky compared to some people around here."

His long range plans are to be able to play tennis again, and hopefully return to the trampoline.

One thing Kelly would like to do is continue his education by taking some courses at CD through some kind of program that would allow him to study at his own pace in the hospital.

"Someone from the college came out and asked me if I was interested, and I am, but nobody ever came back."

That "someone" ought to get back to Smeeth and let him know what is going on. Surely he should be able to take a few courses through some sort of DLL program.

"I'm not in any condition to leave yet," added Smeeth, "and I know it."

"I'll just have to learn to handle myself better in this wheelchair, then start the basic things like walking, going up stairs and getting up and down by myself."

Smeeth appreciates the visitors because of the awful boredom he is facing.

But as he put it, "I can't be concerned with how many visitors I get, I'm more concerned with getting out of here and back home again."

Marianjoy is on Roosevelt Road in Wheaton, a few miles west of Wheaton Central High. Visiting hours are between 5:30 and 8:30 p.m. only.

### DELTA DOG DAY

The Student Activities office of Delta college will sponsor an indoor picnic next week, open to all students and faculty.

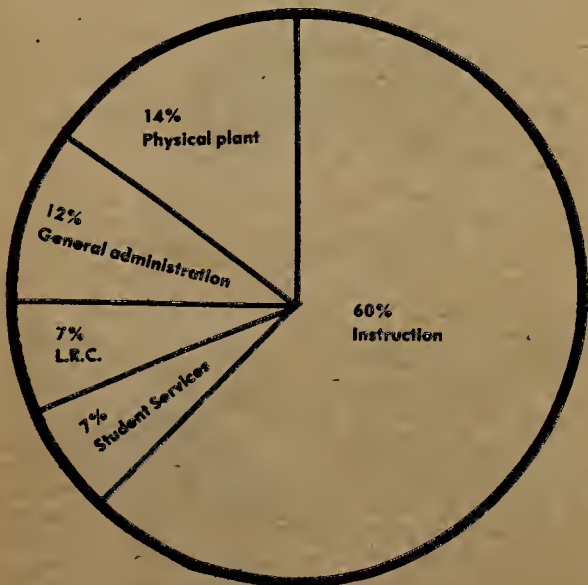
"Delta Dog Day" is coming, Wednesday, March 5, from 11 a.m. to 1 p.m. in the Delta Lounge, A 1Q14.

Hot dogs, potato chips and coke will be on sale for 50 cents.

### SEEK DEAN POST

Eleven persons have applied to fill the position of dean for Psi College, it was announced Tuesday.

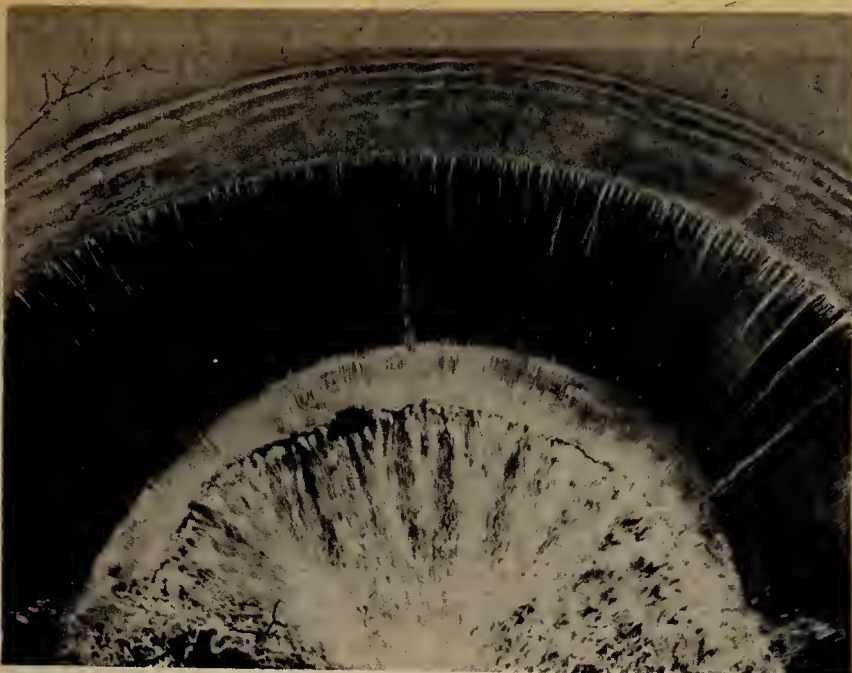
## Where it goes



In the fiscal year 1974-75 College of DuPage should spend about \$11 million. That sounds like a lot of money and it is.

Where does it all go? About 60 percent of the budget goes for instruction, 7 percent for the L.R.C., 7 percent for student services, 14 percent for the physical plant, and 12 percent for general administration.





## Spring peeks into Arboretum



Photos by Pete Vilardi



As the chilling winds of winter whine their way through the needles and cones of the great pine trees, deep under the snow the buds of spring grasp relentlessly toward the grey sky.

Thus, the image of the Morton Arboretum in the last surviving days of winter. A walk through the arboretum, on Rt. 53 in Lisle, reveals many inspiring scenes of spring to come. The lakes swell nearby streams with icy waters while the air is filled with the songs of returning birds. Soon the roads and pathways which lace the arboretum will be used by nature lovers sharing the wonder of spring, which starts March 21. However, anytime is a good time to visit, by foot, or by car, to study Mother Nature in her home environment — or just for some peace of mind.

For every burger stand on Roosevelt Road there is a stand of birch trees much more worthy of one's attention. So next time you're sitting around watching the media, try the arboretum. It's the real thing.





## Can women's athletics accept total equal rights?

This editorial is intended for adults only and people that believe in the equal rights amendment. So, will the members of the women's basketball please have one of the above read this article to them?

Allow me to explain. Last week the Courier ran a story which ripped (and deservedly so) the women's team and their coach, Lynda Brown.

Now, women all over America have been screaming for equal rights for a long time, and we finally decided to give it to women's athletics!

The reasoning behind this is simple: when you decide to partake in athletics at CD, you become a public figure at that point. You are subject to the hurrahs and the criticisms of those who watch you perform.

We have been doing just that with the men for a long time, and pacifying the ladies. If the men play well, they get the "ink". If they perform poorly, they receive "sticky ink," a term I use for a bad review.

The women have grown to appreciate the "ink" and have never really been "stuck" until last week. In the past, we chose to pat them on the head and say, "Well, who cares if you lost by 30 points. We know that you were really trying and we hope you'll do better next time."

Well, my little chickadees, the honeymoon is over!

From now on, you will be treated as equals if I have anything to say about it.

Cindy Smith, when you throw tantrums on the court and stomp up into the bleachers when removed from the game, we'll print it.

Linda Roberts, when you go through the motions and give one of your typically lackadaisical performances, we'll print it.

Lorie Condie, when you gripe and moan at every decision by the referee which eventually affects your play, we'll print it.

And if any of you show up under the influence of a particular liquid, you damn well better believe that we'll print that!

After last week's story appeared, I was approached by several team members who felt it was unfair and should have been an editorial rather than a news story.

I totally agree with them on the second point. However, the story was not unfair, in my estimation, and I told the girls just that. They requested space for a rebuttal and I gladly said yes. I was dying to see how anyone can justify an 0-13 record and not expect criticism!

However, the girls did not produce the editorial within the three day limit. Obviously just another case of female tantrums.

The girls had presented the argument of lack of space for practice and the fact that they don't have their own gym.

I just wish they would talk to Al Zamsky, the swimming coach, who doesn't have a pool and yet his swimmers are ranked nationally.

Or perhaps Dick Miller on the advantages of traveling 10 miles every day for football practice.

Or Ron Ottoson on the wonderful facilities the track team has on the unfinished top floor of A Bldg.

Girls, quit trying to cop out. You have a terrible team, indifferent players, and a coach who would make a lot of money being a professional baby-sitter.

Don Veit  
Managing Editor

## Why is a larger check buying smaller beers?

By Dr. Eugene R. Lebrez  
Economics Instructor,  
Sigma College

Television, newspapers, radio, and magazines bombard all of us with economic facts and activities. We hear discussions concerning the declining gross national product, devaluation of the dollar, inflation, scarcity, unemployment, depression, declining productivity, fiscal policy, monetary economics, capital shortages, economic stagflation, leading indicators, unconscionable corporate profits, and on and on.

To begin to understand some of our current economic problems and paradoxes, a few key words need to be defined. **ECONOMICS** is the study of scarcity; how to allocate scarce resources to produce the goods and services desired by a group of people. The resources which are scarce and limited are called **factors of production**. These factors of production are **labor** (human effort), **natural resources** (land, water, energy), **capital** (goods used to make other goods such as screwdrivers), **technology** (pages from the book of 'how to do it') and in a capitalistic system, **entrepreneurship** (risk taking or the ownership of a business).

There are not enough of these factors of production for everyone to secure everything desired in unlimited amounts, and factor may be used to produce different goods and services. These factors are scarce because there are not generally enough of them. They are therefore sold in a market place for a price.

In other words, if we put a man on an acre of land which contains some wild apple trees, with a book entitled "How to Make Apple Jack," and a few hand tools, he might be able to produce (at the end of the month) some four or five gallons of "Econ's Farm" brand homemade "booze." However, with the same land, labor, technology, and capital, he might have been able to have available an overnight campground or he might have rented out the apple grove to landscape artists.

How the actual factors of production will be used will depend upon the value society places upon the output from those factors. If a fad should develop for the brand of "booze," people might stand in line and bid for the relatively few gallons available. And, our farmer will then try to supply more because the price has risen.

However, if the fad should die, and no one wants the "booze," the farmer may

become unemployed. The unemployed farmer has been directed by society not to produce that good of service. Should our "booze" farmer find himself unemployed and, assuming he prefers to have income, he may look elsewhere for employment.

This transfer of the resource of labor (and other factors of production) as a result of employment is therefore a symptom of a problem. Unemployment is not a cause of a problem. The January unemployment statistics, recently released, indicated that 8.2 percent of the United States labor force was unemployed. This is the highest unemployment rate since 1941 when we recorded 9.9 percent. (In 1933, approximately 25 percent of our labor force was unemployed).

The unemployment data is developed by determining the size of the labor force. If we were to count all of the people who were over the age of 16, non-institutionalized, and employed (or not employed, but looking for work), we would have the civilian labor force. Those people who are seeking employment but could not find it, would be considered unemployed. The unemployment rate is determined by dividing the number of unemployed by the civilian labor force.

Thus, if we presently have 93 million people in the civilian labor force, and 7,625,000 are unemployed, we have an 8.2 percent unemployment rate. There are several causes for the increase in unemployment to 8.2 percent which has risen from about 4.0 percent in 1968. Some people have entered the labor force and could not find jobs. Other people who were formerly employed were laid off. Some combination of both of these activities has been occurring.

People who would like to work, and are unable to find work, are a symptom. Unemployment is not a cause; it is a symptom of an underlying problem. The question should be: why can't people find jobs? Are there individuals who lack marketable skills? Has the industry for which these people were trained lost its market? Are the prices for the goods in this industry too high? Are wage rates for this labor sector too high? Are these unemployed the victims of a general recession?

Society is telling the unemployed that they should be reallocating their factors of production to an alternative use. Will you be unemployed in the near future, or do you have a marketable skill in strong demand?

(Next: Inflation, or why gasoline is exploding!)

## Talking transfer

By Don Dame

Southern Illinois University at Carbondale will have a visitation team at College of DuPage on Monday, March 10, from 9 a.m. to 3 p.m. The S.I.U. team will consist of personnel representing admissions and housing, and will be located in the Planning Information Center for Students, K-128 (north wall of the campus center).

The admissions representative will accept admission applications and issue an official certification of admission to S.I.U. There is no application fee for S.I.U. Along with a completed application, which you can fill out that day if you have not done so earlier, a student will need an official transcript of College of DuPage work indicating the student's eligibility. To receive an official transcript, you need to fill out a "Request for Transcript" form in our Office of Records (K-106). I would suggest you do this as soon as possible to give our Records Office ample time to prepare your transcript, plus you will be assured of having your transcript in hand on March 10.

A housing representative will also be part of the visitation team and can issue

on-the-spot contracts to interested students. A down-payment will not be necessary and a student can receive an official commitment from S.I.U. for housing. A representative from S.I.U. will be able to give on-the-spot information about financial aid and have all necessary application forms available.

Northeastern is no longer accepting applications to their Spring (May-June) term. Students are urged to file their applications now for Summer and Fall 1975 terms. The deadline for accepting applications to these terms is June 15. Should Northeastern anticipate closing admissions earlier, they will notify me in advance of the closing.

Illinois State University communicated that applications are now closed for admissions into Special Education for the fall semester, 1975. The only other majors at I.S.U. which are closed at this time are Medical Records and Medical Technology. I.S.U. further stated they would be glad to accept applications for admission into any of their other majors and do not anticipate any other majors closing for the fall semester, 1975.

The Courier is a weekly news publication serving the College of DuPage learning community. The college is located at Lambert Rd. and 22nd St., Glen Ellyn, Ill. 60137. Editorial offices are in the white barn just south of the Bookstore. Telephone, 858-2300, ext. 229 or 379, or after 10 p.m., 858-2813.

(Editorial opinions and letters do not necessarily reflect the opinion of College of DuPage.)



# Letters, Letters, Letters

To the editor:

A big thank you to all who purchased daisies on Valentine's Day and to all who took of their time to sell the daisies.

A special thanks to Dawn Nixon, coordinator of the "Daisy Drive" and Sigma College. A profit of \$100 was realized and this money will be put to good use in December via "The Christmas Spirit Drive" for the residents of the DuPage County Convalescent Home.

Thanks again!

Don Dame

Dear Courier,

In light of the concerns of Lon Gault and Jim Williams over increments in grade point averages, I think it is time for us at College of DuPage to ask ourselves if we are primarily an institution concerned for preparing people for life, or an evaluation oriented institution primarily concerned with grooming students for other institutional mazes and that next classroom.

Personally, I am here because I see hope that our concerns are with the former, wishing to avoid the sieve philosophy of screening people for the ease of operation of those marvelous institutions on the prairie — DeKalb, Urbana, Carbondale, etc. Common men, is this what we are about? There are better ways of providing feedback to students than placing a mark on a paper, and better ways of teachers measuring their impact than to compare a particular curve of grades against some scatter plot in the sky. One way quickly coming to mind is talking with your students.

If evaluate we must, I opt for us to seriously look for means of evaluation which interfere with teaching and learning the least. Stop your worries about the pendulum swinging backward. Hopefully the present trend will continue long enough so that the absurdity of grades as a measure of future performance becomes apparent and we can get on with learning.

I can understand how a director of admissions and records could get caught up with student statistics and trends in grade

point averages. But an associate dean of instruction should be concerned about just that — the quality of instruction.

Let us quit quibbling about national averages, swinging pendulums, and the speculative causes of grade inflation and devote our energies to our students and learning.

Sincerely,  
Bob Brockob

Dear Editor:

In view of the interest shown recently in students' writing ability, I decided to share with you this note from the bright side. Mrs. Quigley was enrolled in English 250, Spring, 1973.

Dear Mrs. Ryburn,

I'm still trying to locate more originals of the ski article . . . so far no response. Will send along a copy if and when I can ever find one!

Writing as a serious part-time job is finally a reality and I can't thank you enough for your initial instruction and your encouragement along the way. Through the rejection slips still come, a few checks and letters of acceptance make them a bit more palatable.

Enclosed are two articles printed recently. Since these were finished I had another inspirational article accepted . . .

Next my husband and I start work on a multi-media presentation for the Mennonite Brethren Church. The slide-tape presentation will be for their international convention in Winnipeg, Canada next August. The secretary of the convention asked my husband to shoot the pictures and me to do the script and we're excited about this since it will involve at least one trip to Europe for research!

I'm not getting rich, but I can't remember when I played bridge last . . . looking forward to getting together sometime with you and some of the other interested gals from your classes.

Sincerely,  
Pat Quigley



Muddy Waters, legendary singer and guitarist, gives out with the blues, his speciality, at Saturday night's performance in the Campus Center. —Photo by Pete Vilardi.

## Band's power flows behind Muddy Waters

By Madeline Smith

Blues fans got a big treat here last Saturday night when Muddy Waters gave one of the typically powerful performances he has become famous for around the world. But the real surprise of the evening was Muddy's band, whose delivery was so tight and powerful that it was totally captivating.

The band includes two strong lead guitarists, Luther Johnson, Jr. and Bob McGoley, harmonica player Jerry Portnoy, drummer Willis Smith, bass guitar player Calvin Jones and Pinetop Bunker on a very versatile piano.

The band led us into two well done instrumentals before Muddy finally came on stage and swung into "Corrina." Two blues favorites, "Baby Please Don't Go" and "Hoochie Coochie Man" really got the audience perking and gave McGoley a chance to show off some fine fingerwork and bottleneck techniques.

By the time the group had run through "Long Distance Call" and "Kansas City" the audience was practically hypnotized,

and certainly no match for Muddy's masterpiece "I Got My Mojo Working." "Caledonia" and "Crazy Bout You" gave us a chance to catch our breath before Muddy's last offering, some fine and rare boogie woogie. After that Muddy left, but the band stayed with a few more songs which left no one unconvinced of their magical musical abilities.

Appearing before Muddy and his Blues Band was Cassie Siva. Ms. Siva, who does vocals, plays lead guitar and writes the group's tunes, was backed by a convincing piano-bass-drum section. Although at times they seemed to overdo, the band's abilities make a good partner to Siva's strong and sensual vocals. Siva's sound is not unreminiscent of Janis Joplin's, but she seems to have a strong start on her own unique style.

At 60, Muddy Waters is still as great as ever, and it's easy to see how his music has shaped not only the Blues, but Rock as well. My heartfelt sympathies to any blues aficionado who missed this concert in the Campus Center.

## C/D's Musical Pages footnote weekend jazz

By Paul Jacobson

The College of DuPage Jazz Ensemble opened its first complete program Sunday night with force and zeal only slightly marred by the absence of some of the touches of professionalism found in similar groups.

The forceful sound of four trumpets opened the first number, "Small Opening" and "Man I Dig." The two tunes fit together well and provided a good warmup piece, that allowed the talents of James Roubal on tenor sax, John Lewellen on valve trombone, John Davis on trumpet, Tom Crosh on piano, and conductor Robert Marshall on bass trombone to ring forth in solo passages.

Although Lewellen who doubled on trumpet as well as trombone had to change seats and move around, his movements were not as distracting as those of the three other trumpet players who remained standing throughout the piece.

The evening was casual, though, and no amount of shifting could seriously detract from the music. The curtains were never drawn. The musicians walked on, tuned up for a few moments, and proceeded to entertain the group of almost 200.

After the opening piece, Marshall moved to the microphone to introduce the group and single out the soloists. He then announced a trombone solo by Jim Baumann, "Shadow of Your Smile" as the next piece.

After Baumann had finished there was some more shifting of people and places. Then some distracting re-tuning before the ensemble started into "Reflections", without their director. This piece, described by Marshall as a mixture of

rock, swing, and Latin rhythms, was composed and arranged by Don Schamber. It came across beautifully. The transitions between styles were smooth and easy. An electric bass solo by Pat Schmidt caused the audience to interrupt with applause.

A familiar tune "Hey Jude" arranged by Bob Eberhart was an effective ending for the first half of the program.

All but one musician cleared away from the risers that served as a stage. Tom Crosh and his electric piano kept the break from becoming still. His lively style through two pieces maintained the mellow mood of the audience. Regretably he did not have a microphone, so his introductions to the pieces could not be heard by people as close as the third row.

With the rest of the ensemble returning, Crosh finished his second number and without acknowledging the applause walked from the keyboard to wipe the sweat from his face.

The second half opened with "Get it On" a piece made famous by "Chase". It wasn't as good as it could have been. The trumpets were very enthusiastic, as they should be. The lead trumpet was unfortunately overwhelmed by the enthusiasm of the others in the cadenzas.

A medley of Duke Ellington tunes, "Tribute to Duke" arranged by Sammy Nestico, brought spirits up considerably. The audience was moving fingers and toes to the rhythm. Heads were nodding with the beat. The applause must have reached a tender spot with the musicians for the last three pieces, "Speak Low," "South Rampart Street Parade" and the finale "Clear Day" came out very well.



Larry Colletti, drummer for the Musical Pages, reflects one of the night's few somber moments in an otherwise festive jazz concert. — Photo by Paul Jacobson.



# Text of proposed Student Constitution

## PREAMBLE

We, the students of College of DuPage, to enhance the student life programs of the college, do hereby establish a Student Government to implement a philosophy which will foster a democratic spirit in the beliefs, dignity and respect of all individuals. We believe that Student Government has the right to recommend policies affecting the welfare of students and that it can, most adequately and effectively, represent the hopes, values, opinions, desires and attitudes of the entire Student Body by providing students with every possible outlet for a more meaningful college experience. It is with these beliefs in mind that this Constitution of the Student Body of the College of DuPage is written.

## ARTICLE I

### Name and Purpose

Section I Name — The official name of the organization shall be Student Government of College of DuPage.

Section II Purpose — To participate in the internal governance of the college and to govern the welfare of the Student Body.

## ARTICLE II

### Branches of Central Government

Section I Executive Branch — Responsible for the execution of Student Senate legislation — President and Vice-president of the Student Body.

#### Clause 1 Qualifications for Office:

- 1) Must be a full-time student in good standing with College of DuPage.
- 2) Must have completed a minimum of 36 credit hours at College of DuPage.
- 3) Must have a grade point average of 2.00.

4) Must be certified by the Student Senate Elections Committee.

Clause 2 Election — The election for these offices will be held in the Spring Quarter at a general election.

Clause 3 Office Tenure — shall be for one (1) year from the first day of Summer Quarter to the last day of the following Spring Quarter with compensation. Officers are not eligible for re-election.

#### Clause 4 Presidential Powers

- 1) Shall have the right to call special sessions to the Student Senate.
- 2) Shall have a Presidential Cabinet.
- 3) Shall have the power to appointment.

4) Shall have the power of veto over Student Senate legislation.

Clause 5 Oath of Office — "I do solemnly swear that I will faithfully execute the office of President (Vice-president) of the Student Body and will, to the best of my ability preserve, protect and uphold the Constitution of the Student Body of the College of DuPage."

Section II Legislative Branch — Makes legislation and/or recommendations for policy of change — Student Senate.

Clause 1 The Student Senate shall be composed of no more than two (2) representatives from each small college, elected once yearly, for one (1) full year from fall to fall with Student-to-Student Grant upon job evaluation. These individuals will be elected at a general election under their specific small college affiliation by the entire Student Body. The Vice-president of the Student Body shall be the Speaker of the Student Senate.

#### Clause 2 Qualifications for Senators:

- 1) Must be a registered student in good standing with College of DuPage.
- 2) Must have a grade point average of 2.00.
- 3) Must be certified by the Student Senate Elections Committee.

Clause 3 Responsibility of the Senators — To advance the interests of the students through involvement on committees and/or assemblies.

Clause 4 General Powers of the Student Senate — The powers of the Student Senate include, but are not limited to the following. Shall have the power to:

- 1) override the student Presidential veto by 2/3 majority vote of the membership of the Senate.

- 2) prepare and administer the Student Activities budget.

- 3) join student organizations which they believe viable to their purpose.

- 4) develop and implement new programs or projects.

Clause 5 The Student Senate shall legislate on all matters which are necessary and proper to carry out the functions for a just and more meaningful Student Government at College of DuPage.

Section III Judicial Branch — In the event it becomes necessary to appoint a Judicial Board, it shall be convened for a specific purpose. It shall have the sole power by 3/4 majority vote to remove any individual from office.

## ARTICLE III

### Small Colleges

Section I Representation — Each small college being an integral part of the College of DuPage, shall be represented on the Student Senate.

Section II Student Life shall be left to the discretion of the individual students within that specific small college. Each small college may have a constitution governing its student life, if it so desires. This constitution must not violate any part of the Constitution of the Student Body of the College of DuPage.

### Section III Powers Delegated:

- 1) May do whatever is necessary to promote and insure proper administration of student affairs within their small college.

- 2) Shall propose a budget yearly to cover all operating expenses incurred by students, such as activities, awards, supplies, etc.

- 3) This proposed budget must be submitted for approval in accordance with established procedures.

### Section IV Powers Denied:

- 1) May not have or create discriminatory organizations.

- 2) May not pass any legislation that may infringe upon the rights of students outside of their small colleges.

- 3) May not overstep the authority of any Executive or Legislative Officer in Central Student Government.

- 4) Accountability — Since Central Student Government is the supreme governing entity, small colleges shall be accountable to it for all such actions.

Section V Anything not granted to Central Student Government and not specifically denied to the small colleges may be implemented within reason.

## ARTICLE IV

### Student Body

As students of this academic community, we have the right to:

Section I Recall — In the event a student or students feel that an elected official is not representative of the Student Body, this student or students may do the following:

- 1) establish on a petition the name of the student who will act as spokesman, the name of the official to be recalled, charges to be brought and the reason for bringing them.

- 2) obtain the signatures of 350 students registered at College of DuPage and forward the petition to the Constitutional Committee of the Student Senate who shall investigate all such charges.

- 3) the Student Senate once presented with the recommendations of the Constitutional Committee shall review the facts and, if necessary, convene a Judicial Board.

Section II Impeach — Definition: An accusation charging an officer with misbehavior in office.

Any request for an impeachment investigation must come from within the Student Senate. The Constitutional Committee will investigate all such charges, and upon completion of said investigation, all facts will be compiled and presented to the Student Senate in the form of a recommendation. If said recommendation states that such charges are valid, a Judicial Board shall be convened.

Section III Initiate and Protest — The Student Body shall have the right to initiate or protest legislation or policies by the presentation of a petition to the Student Senate containing the full text of the proposed measure and the signatures of 350 students registered at the College of DuPage.

## ARTICLE V

### Order of Succession and Vacancies

Section I Order of Succession — In the event the President of the Student Body cannot complete his term, the Vice-president shall succeed him. If the Vice-president is unable to assume the Presidential office, the Chairman of the Constitutional Committee shall assume said office.

Section II Vacancies — Should a vacancy occur within the Student Senate, the vacancy will be filled at the next meeting with an appointment by the President of the Student Body and 2/3 concurrence of the Student Senate membership.

## ARTICLE VI

### Amendments and Enactment

Section I Amendments — Proposals for amendments, along with petitions supporting them that are signed by 350 students registered, may be submitted to the Student Senate. The Constitutional Committee of the Student Senate will review the proposal. If this committee so deems it, the proposal will be passed on with recommendations to the Student Senate. A 2/3 vote of the membership of the Student Senate is required before the proposal is submitted to the Student Body. A majority vote of the conventions of five (5) small colleges shall be sufficient for the addition of the proposed amendment to this Constitution.

Section II Enactment — The ratification of the conventions of five (5) small colleges shall be sufficient for the establishment of this Constitution. All agreements reached by this Student Senate shall remain in effect until such time as terminated by legislation enacted by any subsequent Student Senate.

## ARTICLE VII

### General Provisions

Section I Protection Clause — Students whose tuition is covered by another program may be eligible for an equal dollar amount quarterly in cash toward other educational expenses. The foregoing benefits for Student Government Officers is conditional on the student fulfilling his job commitment.

Section II Restriction Clause — Any representative shall not hold any other official position with the exception of the R. A.

Section III Committees — The Student Senate shall have standing committees and shall enlist ad-hoc committees as the need arises. Standing committees shall

operate throughout the Student Senate term to increase the efficiency of the work done by that Student Senate. These committees are:

- 1) Constitutional Committee
- 2) H.E.W. (Health, Education and Welfare)
- 3) Transportation Committee
- 4) Public Relations Committee
- 5) Elections Committee

Section IV Finance — The revenue available for Student Life Programs is derived from: 1) an allocations from the service fee granted by the Board of Trustees each fiscal year, based upon the Student Life Programs submitted for their approval, and 2) revenue generated from these Student Life Programs.

Section V By-laws — The addition of by-laws to this Constitution shall be prohibited.

## Transition schedule

This Schedule of Provisions shall remain part of this Constitution until their terms have expired. A review by the Student Government Secretary and a subsequent certification by the Student Senate shall delete any provisions which have been enacted and it shall no longer be published as part of this document.

### ARTICLE II Branches of Central Government

Section I Executive Branch, Clause 1, no. 1 and no. 4, Clause 2 and Clause 3.

Section II Legislative Branch, Clause 1 and Clause 2, no. 3.

### Article II Branches of Central Government

Section I Executive Branch - Clause 1, no. 2 and no. 4, Clause 2 and 3 of this Constitution will not be operational as written until the Spring of 1976. Individuals elected in April 1975 shall serve until the last day of Spring quarter, 1976 at which time all terms of Section I can be executed as written.

Section II Legislative Branch — Clause 1 and Clause 2, no. 3 of this Constitution will not be operational as written, until Fall of 1975. Individuals elected in April, 1975 shall hold office until Fall of 1975 at which time all terms of Section II can be followed as written. Compensation shall be provided for individuals serving throughout the summer months. Individuals who were directly responsible for the formulation of this Constitution, and who will be graduating in June, 1975 may be elected to the Student Senate in April 1975 for a short term.

This Constitution and Transition Schedule was approved by the Constitutional Committee on February 19, 1975.

Ratification in Conventions Dates: March 10 through 22, 1975.

Dedicated to Board of Trustees on March 12, 1975.



CD students eyeing the wares of the bake sale and trying to make up their minds on what to purchase. The sale Tuesday and Wednesday in A Bldg. was sponsored by the Nurses Training Program. Funds will help pay for the graduation in June.



# College custodian doubles as minister

By James Walsh

Ernest Carter leads a double life. Not a cloak and dagger life in the fictional sense, but a double life nevertheless.

Monday through Friday Ernie is a custodian at College of DuPage. During the weekend he preaches as an ordained minister at the New Galilee Baptist Church on North Laramie in Chicago.

How does such an amazing transformation take place? First of all, the role of a preacher in the Baptist ministry has been more of a life-time experience for Ernie than a transformation.

At age six Ernie was an usher of his church in Winnboro, Louisiana. He was also instrumental in forming the BTU (Baptist Training Union) in his church and became its youngest deacon at 14.

"I gained good experience from working with these older people," Ernie said. "To become a deacon the other deacons put you on a trial period of one month and watch you to make sure that you've 'received the call' and that you're living a good life. I was also the high school chaplain and I taught Sunday School which kept me pretty occupied."

After high school, Ernie, enrolled at the United Baptist theological seminary in Monroe, Louisiana where he "majored" in evangelism.

"I'd say that the seminary I attended really had the spirit," Ernie said. "I had some teachers who use to start a lecture in class and end up by giving a fiery sermon from the pulpit in the true spirit of the Lord. It was a real

experience going to their classes. I learned quite a bit from them."

Ernie also described the ritual of ordination that every young Baptist seminarian has to go through.

"At your ordination," Ernie said, "you are brought before an ordaining council of five ministers and you are asked a series of questions testing your faith in Jesus. For instance, they might ask you 'Do you believe in the Holy Spirit?' and then they'll ask you why you believe in the Holy Spirit. It's just one question after another like that."

Ernie also said that a Baptist minister must be fully licensed to preach and if a person tries to preach without one it could be considered a criminal offense.

"I know that most Baptist ministers are checked very closely when they preach in an area where they're not known," Ernie said. "I've heard of several guys who have tried to hold a sermon and collect money without a license and they ended up in jail."

Ernie then displayed his license awarded by his seminary and said that his greatest joy in serving in the ministry is "spreading the good news."

"I charge no fee for my preaching," Ernie said, "though I know many ministers do. I know of one minister who preaches in a different church every Sunday in the month. I think he makes between \$70 to \$80 during these weekends."

"I usually preach two or three times a month at the New Galilee church," Ernie said. "Last weekend I went down to Joliet to visit friends and preach in a local church down there. There are times when I have to preach at several churches on the same morning, which really keeps me on the move."

Ernie said that he very rarely writes a sermon.

"I will sometimes jot down some notes before a service," Ernie said, "but usually I depend on the Holy Spirit when I speak before people. There was one time when I walked into a church and the minister recognized me and asked me to speak before the congregation, even though I had no planned sermon to give."

Ernie said that fortunately such occurrences are rare. The ability

Ernie at work in M Bldg.—Photos by Bill Bork.

to speak in front of a congregation is considered a gift of God by most Baptists, he said.

"Of course a lot depends on the church, too," Ernie said. "I know some ministers that truly enjoy preaching in some churches better than others, and they preach better in them too. I think a lot of it has to do with the spirit of a church."

Ernie said that as yet he is undecided as to whether he should go back to the ministry on a full-time basis.

"The Lord provided me with this job here," said Ernie. "I would like to do more missionary and evangelist work and I enjoy going to the revivals around here."

Ernie also said that he likes to think of all people as members of a church, saying that he believes in the quotation from the Bible referring to Christ saying, "And upon this rock I will build my church" in the literal sense.

"I believe Christ meant that for all Christian people," Ernie said. "I don't think it makes any difference whether you are white, black, Catholic or Baptist. I think he meant it for all people. Myself, I just like making people happy and when they're happy, I'm happy."

## Jobs For Summer Look Promising

Informed sources report that summer job opportunities for college students "look good" this year. National Parks, Dude Ranches, Guest Resorts, Private Camps, and other tourist areas throughout the nation are now seeking student applications.

Summer job placement coordinators at Opportunity Research (SAP) report that despite national economics tourist areas are looking for a record season. Polls indicate that people may not go for the big purchases such as new cars, new homes, furniture or appliances, but most appear to be planning for a big vacation.

A free booklet on student job assistance may be obtained by sending a self-addressed stamped envelope to Opportunity Research, Dept. SJO, 55 Flathead Dr., Kalispell, MT 59901. Student job seekers are urged to apply early!

# Cash rebates boost auto sales by 25%

By Charles Cominsky

Automobile sales are up 20 to 25 per cent since last December due to the rebate program, in the opinion of several Ford, General Motors and Chrysler dealers in DuPage county.

Nick Knickrehm, assistant sales manager of Ogden Lincoln-Mercury, said, "The auto industry has been in a recessionary trend for the past 16 months, and the rebate plan has helped to stimulate business."

He noted that the trend is definitely to smaller cars.

But Knickrehm also added, "If a man's lifestyle is that of a luxury car, gas prices or rebate programs won't make any difference to him."

Ford's rebate program centers on compact cars, and rebates from \$200 to \$500 can be obtained.

Chrysler, on the other hand, gives rebates from \$200 to \$500 on all models, at various times, depending upon the type of car traded in.

Rick Lavin, sales manager of Ogden Chrysler-Plymouth, said, "Due to this type of program, sales have been mixed, but the majority of sales are still intermediates and compacts."

General Motors has a rebate program similar to Ford. Rebates range from \$200 to \$500, but only on compact models.

Chris Garrett, assistant sales manager of G K Chevrolet, was asked: Why have a rebate program at all? Why not give the customer that amount off on the car?

"People wouldn't really notice a discount on basic car prices," he said, "but they like the idea of getting something back after the purchase. Our salesmen use this in their promotions by saying, buy a car and G. M. will make the first five payments."

Even with all this, dealers are still so concerned that actual headcounts of likely customers are taken at the showroom doors.

The dealers are also worrying about what will happen after the Feb. 28 deadline.

Some of the things the auto makers are considering are: an extension of the deadline, and including a rebate on larger cars. The most interesting however, is a lottery type system that will give the car buyer a lump sum of money to purchase any car he desires.

How is this affecting the economic situation? The largest selling Mercury compact is the Capri, a car produced in Germany. Purchasing a foreign made car will not put American auto workers back on the assembly lines. Until the U.S. auto makers can come up with cars competing with foreign makes in regards to gas mileage, the companies will lose money in this area.

In this cross-section of auto dealers, one manager stated that because of the economic structure of DuPage county, auto sales here are not as bad as in other areas.

One more important note, any rebate received on an auto does not have to be declared on your income tax!

## LRC films play Friday matinees

By Vicki Rightmyre

The cost of movies at the theater can sometimes be a problem, especially with the current high unemployment rates and inflation.

However, Student Activities is working on a solution. Films which were big money-makers, such as "Dirty Harry," "Diary of a Mad Housewife," and "Up the Down Staircase" are just a few of the movies that might be shown to CD students for little or no admission charge.

To see whether such a program would be feasible, films from the LRC are currently being shown to test the reactions of the students.

Although last week's turnout was mediocre, this week's presentation of "Zorba the Greek" should boost attendance considerably. It will be shown in the Campus Center Friday, Feb. 28, at 2:30 p.m.

There will be no admission charge.

### MADRIGAL CONCERT

The College of DuPage Singers will sing in a Madrigal Festival Concert Monday evening, March 3, at North Central College. The chamber groups of North Central College and George Williams College will also participate. The festival is in its second year.

The program will begin at 8:15 p.m. in the Student Union Building. Admission is free.



Ernie Carter

### KELLY GIRL

needs temporary help for grand opening  
in local store —

March 11-16, male or female  
working hours 10-6 or 1-10

Call for appointment  
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Kelly Services  
1100 J. Ave. Blvd.  
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## Appearing this weekend: Central Standard 'Grass

Super Free Movies  
every Monday and Tuesday  
from 5:30 p.m. to midnight

### March 3rd and 4th

James Cagney has unlucky regrets  
for his girlfriend Madeline.

### This Week's Movie Puzzle:

Able-Able, Will-Will, Tush-Tush with  
Shirley MacLaine and Frank Sinatra.

\* One free beer to the first ten to  
solve the puzzle each week.



## The BIG BANJO

425 Roosevelt Rd., Glen Ellyn





Mr. Kirt R. Morris, above, was one of the first three names submitted by petition for the upcoming Board of Trustees election. Dr. George H. Ware, College of DuPage Caucus chairman, sat in the office of John Paris, vice-president of the college, from 6 p.m. Tuesday until 8:30 a.m. Wednesday insuring that his three candidates, Morris, Wendell Wood and Rosemary Ziska, would have their names appear first on the ballot.—Photo by Scott Burket.

#### OUTWARD BOUND?

Do you yearn for open space, clean water, and clean air?

Some of your Student Activities money has been used to purchase high-quality canoeing, backpacking, and cross-country skiing equipment. The equipment can be checked out by any faculty member or student at the N4 games room, between the hours of 10 a.m. and 2 p.m. Monday through Friday. A very small maintenance charge is made.

The following equipment is available: cross-country skis (Feb. 1), canoes, lightweight "North Face" 2-man and 3-man tents, Kelty and EMS backpacks, "ensolite" insulated foam sleeping pads, fuel bottles, aluminum cooking pots, ponchos, compasses, and "Gerry" mini camping stoves.

## Jail education to be discussed

Phyllis Eisman, founder of a program which enables prison inmates to work for a college education, will be on campus Monday, March 3. Ms. Eisman will be available for informal discussion from 11 a.m. to noon in K-157, and at 1 p.m. will share her prison education experiences with the audience.

Ms. Eisman's appearance at C. D. has been arranged by Tom Richardson, Human Services faculty member, and Bill Doster.

#### TENNIS TEAM MEETING

Tennis coach Dave Webster has announced that any interested students should attend the first tennis meeting, Monday, March 3 at 1:30 p.m. All students should come prepared to workout. For more information contact Webster at ext. 365 or 654-3621.

**Campus Center Activities Office  
presents**

**Monday, March 10, 1975**

**"The Conspiracy  
that Murdered  
John F. Kennedy"**

**lecture, slides, and  
movies by R. F. Ralston**

**7:30 p.m.**

**in the Convocation Center**

**Call Ext. 241 for details**

# Lawyer warns against taking freedom rights for granted

By Terry Jo Hughes

Americans are becoming careless with their freedoms, according to attorney Thomas F. Ging, former military prosecutor and co-founder of the Hinsdale Legal Council, a free legal service for under-privileged.

"People don't think they need the Bill of Rights anymore," he said. "Watergate revealed a lot of cancers in our society and there are a lot more we don't even know about."

Ging said free speech, civil disobedience, and dissent have become mere labels, with the real meanings of the words growing constantly vaguer. By labeling, he says, we take "mental shortcuts" that only obscure the true issues.

Free speech, or free expression as Ging prefers to call it, is really a guarantee of society's right to hear divergent opinions, he says.

Ging says freedom of expression is the "backbone of the Bill of Rights. All political action in a representative democracy is bonded upon free and open dissemination of ideas."

Open sharing of differing opinions leads to a more adaptable, stable society, he says. In a censoring society, both the suppressed and the suppressor become unstable, laying the groundwork for revolution or insurrection.

In determining what is covered under the concept of free speech, he says, a judge must weigh society's interests in preserving a freedom against its interests in preserving some other law or principle.

## Bears' stadium in Lombard?

The village of Lombard is considering the feasibility of constructing a stadium to lure the Chicago Bears football team from their present location at Soldier Field.

According to Paul White, village manager, the matter was proposed to the village by a private developer. White has met with Mayor Frank Jirsa, but "nothing has been decided yet. It's only in the talking stage."

The proposed location is the northwest corner of Finley road and 22nd street. The type of stadium being considered would have a vinyl roofing, but would not be like domed facilities such as the Astrodome in Texas.

Financing for the project must be decided before any plans can be made, White said. He said the village is currently looking into the financial feasibility of such a project.

White says he would like to see the project, if approved, paid for by revenues derived from the facility itself. He suggests some type of bond-selling.

As far as the Bears are concerned, he says, they feel the quicker they can move out of Soldier Field, the better.

#### COMPUTER COURSE

A new course in computer programming is being offered for Engineering and Science students. The course will deal with numerical methods with applications toward using higher math concepts.

The five-credit course will meet daily from 1 to 1:50 p.m. It is listed on the spring schedule as Eng. 199.

Free expression can include "symbolic speech," actions which are meant to convey a message.

Ging cited the famous O'Brien draft card burning case in which the Supreme Court established a test for determining what constitutes free expression and what does not.

The case involved a young man in Boston who burned his draft card and was arrested under a law prohibiting "mutilation" of the cards. O'Brien claimed that the action constituted symbolic speech.

The Supreme Court decided that the conviction was valid, since the law was not meant to restrict free speech. They decided that the restriction of free expression was incidental compared to the necessary nature of the law.

In another case, the court overturned a "disturbing the peace" conviction of a man in Washington state who taped a peace symbol to an American flag and flew it from his apartment window. Washington maintained that this action could provoke a disturbance of the peace by others and therefore argued for his conviction.

In striking down the conviction, Ging said, the court said "free speech is not limited simply to ideas that don't offend anybody."

Ging said civil disobedience is also a necessary part of the democratic process. In order for an action to be considered civil disobedience, the act must be non-violent, public, done to cause a change in the laws, and also must

be done as a last resort. Most importantly, he says, "the actor must intend to accept the penalty required by law," and the action must be done in the name of some higher authority.

Civil disobedience can be divided into two types, he said. There is breaking a law to force its change, such as sit-ins in segregated lunch counters to force the end of segregation laws, and violating one law while protesting another. An example of this would be blocking the entrances of a courthouse or blocking traffic as a protest of some broader social issue on law. Ging says both are legitimate and necessary forms of protest.

Ging gives the government low marks on preserving civil disobedience. He says federal prosecutors will slap protesters with conspiracy charges when their actions are covered by the First Amendment free speech guarantee. According to Ging, the conspiracy charge is more difficult to disprove than it is to prove.

Ging says civil disobedience is an effective tool toward change. "There is a time lapse between disorders and change," he said, "but there was change in the sixties."

Ging said he definitely does not consider disturbances like the recent takeover of the Gresham, Wis., monastery by members of an Indian activist organization as being civil disobedience. He said that although he appreciates their cause, their use of weapons put the action "somewhere between insurrection and rebellion."



Craig Himmelmann stands beside his trusty machine after completing another frosty trip to CD. Craig makes the 28-mile round trip to the campus daily.—Photo by Dave Gray.

## The iceman cometh everyday by cycle

"Neither rain nor sleet..." is an old adage for the mailmen, but it also applies to Craig Himmelmann.

Craig is a full time student at CD and commutes daily, in almost any weather, on his Honda 500 motorcycle. Although the winters in the area are quite severe, only severe rain has kept Craig from making the 32-mile round trip from LaGrange Park.

"A lot of people stare at me when it's below zero, but I just keep on truckin'. I enjoy riding and it's super-economical. The bike gives me transportation for the bare minimum."

Craig's habit began while in the Navy and commuting to Great Lakes Naval Station, which was 42 miles one way!

"Talk about cold! After three minutes on the bike, I was numb. And I had over an hour to ride," said Craig, "but on the salary I was getting, I had to make the sacrifice."

Craig has been accused of having ice-water in his veins, and he does nothing to dispel that theory. His only clothing concession to the cold is a pair of thermal gloves which extend to his elbows.

But the rest of the time, he is just a normal fellow. Well, sort of.



# Badminton gals swatted down in first national competition



Mona Condie getting ready to smash back birdie as Mary Ann Papanek looks on.—Photo by Alan Bail.

## Despite good hustle, Chapettes don't win

Long and cold-shooting spells brought the Chapettes basketball team four more defeats this past week, bringing their record to 0-13. As a team though they did show that they could come back to make a game close. Despite always being behind they never once stopped hustling or trying.

In the IIAW sectionals held at Wheaton this past week, DuPage lost to Augustana of Rock Island 57-30. The game was tied 10-10 at the quarter, due mainly to the hot-shooting of Nancy Beresky who finished with 14 points and Anita Pounds who was the outstanding player of the week who finished the game with 15 points. It was then that Lee O'Brien and Linda Roberts each had three fouls. O'Brien was benched and Roberts stayed in to pick up her fourth foul of the game one minute into the second quarter.

Then came the coldspell as Augustana reeled off 13 straight points.

In the consolation game against Olivet, CD lost 65-30. Again they were led by Anita Pounds as she brought the Chapettes from a 10-2 deficit to a 10-7 deficit on a shot from 20 feet and on a three-point play.

They then hit another cold spell to make it 34-17, before Roberts tried to bring them back on seven consecutive points on two lay-ups and a three-point play.

On Monday, they lost to Triton 66-49, with the difference being a 20-2 cold spell early in the second quarter. Up to then they had come back from 16-6 to make the score 18-14. Easily playing her best game of the season, was co-captain Cindy Smith who is one of the few girls on the team who can play a zone defense without picking up fouls.

Then against third-state ranked University of Chicago, the Chapettes lost 81-35, as they had fallen behind 23-0 after the first quarter.

Coach Mayno Luetkehans, who was subbing for the ill Lynda Brown, felt that DuPage hustled real well on defense and gave the Chicago team credit for having such an experienced coach.

But the over-riding factor to the girls losses may be that more practice time is needed. The University of Chicago womens cagers practice two hours a day in a gym the size of DuPage's without any outside interference.

Their last home game is next Tuesday at 2 p.m.

The DuPage track team finished fourth in a field of 15 teams this past week in the Region IV meet at Champaign.

Team scores were Lincolnland 149½, Parkland 126½, Blackhawk 59½, CD 53, Wright 36, Harper 33, Sauk Valley 20, Spoon River 14, Oakton 12, Morton 9, Joliet 6 and Illinois Valley 4. Three other teams scored no points.

"Our goal was to place third as Blackhawk should have never beaten us," said Coach Ron Ottoson. "We've always been a field event team and are looking forward to the outdoor season."

Lincolnland garnered all 149½ points on the track and none on the field events.

"Lincolnland has the finest junior college team I've ever seen," said Ottoson. "And we will be hard put to catch Lincolnland in the spring in outdoor track when we will pick up quite a few points in the field events which have always been our strong point."

As an example of their track power, Lincolnland's Jerry

In the first nationals competition of their young history, the Chapettes badminton team dropped all eight singles matches and three of four doubles matches, against a field of 25 four-year schools.

Then last Tuesday they obliterated the University of Chicago at home 8-0, winning six singles matches and two doubles matches bringing their record to 4-1.

The first five finishers in the nationals were Arizona State, California State (Long Beach), University of Wisconsin (LaCrosse), WIU and Illinois State.

In the singles Mary Ann Papanek lost to Ridenhour of Northwestern State University in Louisiana 3-11, 2-11; Jean Phillips lost to Prentice of University of Wisconsin 5-11, 2-11; Sue Skorepa lost to Higgins of Midwestern University, Texas 0-11, 1-11; and Mona Condie lost to Bratton of Memphis State University 2-11 and 1-11. They also all lost in the consolation brackets.

In the doubles matches Papanek and Phillips lost both their doubles matches while Peg Gaudin and Condie beat Davidson and Ridenhour 5-15, 15-8 and 15-12. Then Gaudin and Condie lost to the national doubles champions, California State's Crawford and Larsen.

This was a tremendous experience for our girls," said Coach June Grahn. "They learned a lot and I am very proud that they won a match against such excellent competition."

Against U. of C. in the singles matches Papanek beat Carol Thudium 11-4, 11-5; Skorepa beat Linda Lorincz 11-1, 11-5; Condie beat Debbie Clayworth 11-5, 11-7; Gaudin beat Robin Ellis 11-0, 11-1; and Carol Vokoun defeated Glynnis Gore 11-4, 11-9 and Beth Gierlowski 11-2, 11-0.

In doubles, Papanek and Condie defeated Zuckerman and Walker 15-2, 15-2; and Skorepa and Gaudin defeated Kohl and Marks 15-3, 15-5.

Thomas ran the 300-yard dash in 30.2 and the national record is 30.5.

But Lincolnland isn't the only team sending trackmen to the nationals.

DuPage is sending men from two events: Mark Johnson in the shot-put with a distance of 47 feet, 9 inches; and the distance medley team, who's time of 10:23.8 holds the school and state record. Members are Ron Piro in the three-quarter mile run, Greg Malecha who runs the half, Mark Davison who runs the quarter and Jeff Klemann anchoring with the mile.

Other runners who placed in the Region IV meet, but will not go to nationals were John Brandli, Kirk Huendorf, Malecha and Davison who took second in the two-mile relay; taking third was Roy Darby in the pole vault; Gary Rubin took fourth in the shot-put, as did Piro in the mile; fifths were taken by Chuck Kennedy in the shot-put, Brandli in the 600, and Malecha in the 1,000; taking sixth place were Steve Balcer in the high hurdles and Davison in the 1,000.

## Intramurals

The Sigma Bullets raced through the second round of basketball play undefeated as they defeated the Omega Knicks 43 to 32 to take the title.

### Standings

	W	L
Sigma Bullets	5	0
Delta Demons	4	1
Omega Knicks	3	2
Sigma Hoopsters	2	3
Omega Orions	0	4
Psi Marauders	0	4

### Tournament

The 1974-75 intramural basketball champions will be going to a 16 team All-Star intramural invitational tournament to be conducted on March 16 at Wheaton College featuring teams from Illinois, Wisconsin, and Indiana.

Sevan Sarkisian, Director of Intramurals at the college said he was very pleased that the College of DuPage was selected to participate, and is the only community college invited to the tournament which he feels speaks highly of caliber of play we have at our institution.

Each team in the tournament is guaranteed three games which includes Wheaton College, Augustana College, Carroll College, Carthage College, DePaul University, Elmhurst College, George Williams College, Illinois Wesleyan University, MacMurray College, Millikin University, Moody Bible Institute, North Central College, North Park College, Taylor University, and Trinity College.

The First Round Winners, the Delta Demons, will battle the Second Round Winners, the Sigma Bullets next week for the overall college of DuPage intramural championship and the right to represent the college in the

Wheaton tournament.

### SKIING

Sevan Sarkisian, Director of Intramurals at the College of DuPage related that an all time attendance record was set this year when 148 students took part in the five week intramural snow skiing program at Four Lakes under the excellent promotion and supervision of Coach Herb Salberg. The Snow Skiing program has continued to grow the past couple years to where it now is one of the most popular of 30 intramural activities at the college.

### BOWLING

The Courier Crunchers paced by Steve Ettinger and Klaus Wolff won 3 points this week to take a three game lead over the runner up Delta Dawn squad as the intramural bowling program heads into its final two weeks of action.

Sevan Sarkisian, Director of Intramurals at the college rolled the highest game of the season thus far, tossing a 222 game in the second match of the day.

### Standings

	W	L
Courier Crunchers	16	4
Delta Dawn	13	7
The Fuzz	10	10
P.E. Dept.	9	11
Psi Marauders	9	11
Sexy Psi	8	12
Kappa Keglers	8	12
Omega Stars	7	13

### "TOP TEN"

Dave Bollweg, Marauders, 172; John Persons, P.E. Dept., 164; Steve Ettinger, Courier, 164; Klaus Wolff, Courier, 160; Mark Lemley, Marauders, 159; Sevan Sarkisian, P.E. Dept., 157; Gordy Kraft, Fuzz, 156; Dan Veit, Courier, 154; Ken Herout, Omega, 153; Darrell Yeoman, Fuzz, 150.

## Pucksters bounce back on Gossmans' play

The DuPage hockey team won two and lost one over the past week to bring their record to 10-3-1. Last Monday they defeated Harper 8-0 in the first game of the Region IV Tournament. On Saturday they were defeated by the University of Wisconsin's Junior Varsity 8-1. On the previous Thursday, they beat Harper 7-2.

In their game against Triton, the Chaps were led by Paul Gossman, the teams leading scorer who in this game scored two goals while assisting on another. As evidenced in the picture above he has the knack to hang around the net. But unlike the picture shows at times he trails the play and is the only

one standing in front of the net.

The winning goal for DuPage was scored at 16:10 of the first period, with Carmine Furio getting the goal on assists by Wally Burua and Mike Gray.

Triton could only manage 19 shots, while CD had 44.

In their game against Wisconsin, DuPage started out strong scoring the opening goal of the game at 4:19, as Mike Gray came in all alone to put the puck by the goalie.

The lead was taken by Wisconsin at 18:49 of the first period.

CD resumes Region IV competition in Randhurst this Friday at 7:30 p.m.



Paul Gossman, DuPage's leading scorer, awaiting rebound. —Photo by Scott Burket.



# Cagers lose title hopes 70-68

By Dave Heun

The uncanny shooting of Kankakee's Jeff Scott, who blitzed the Chaparral cagers with 34 points, and an improved Kankakee defense put an end to the DuPage basketball season Wednesday night, 70-68.

The sectional game, held at Kishwaukee CC, was moved up to Wednesday because of snow in the Malta area Tuesday.

The Chaps entered the game with a 20-win season under their belts and high hopes of beating Kankakee for the third time this season. A win would have been the first step to the state finals in Danville.

Before the game Coach Dick Walters was saying his team would be under a tough test, being asked to knock off a tough

Kankakee squad for the third time in one season.

"Something had to give," said Walters, after the setback. "Kankakee and DuPage were the two best teams in that sectional, and we had to meet each other in the very first game."

The game was nip and tuck throughout, with the lead changing hands 19 times.

The Chaps opened the scoring when Ralph Nelson popped a jump shot from the baseline. A few minutes later Nelson and Scott Daum each scored on tip-ins to give the Chaps a 12-8 lead.

Kankakee was in a tough zone, while the Chaps employed their sticky man to man.

It became apparent that Kankakee's Scott was going to have a great night. Scott

burned the nets for 22 points in the first half, leading his team to a 34-30 halftime lead.

Four different players covered Scott with little success. He was extremely effective moving around the outer perimeters until he lost his man, then shook loose for the 20-foot jumpers.

Daum was high man for DuPage at the half with 11 points.

The Chaps failure to ignite a running game hurt them badly. Every time the Kankakee cagers set up their defense, it meant trouble for the Chaps. They seldom got the shot they wanted. Larry Rogowski made no penetrations into the lane, and the Chaps big men didn't get in close to the hoop very often.

The reason for the lack of a running game is usually determined by how well you rebound. The Chaps did not rebound very well in this game.

Foul trouble was a main problem in the second half, as Walters watched two of his starters (Nelson and Bob Folkerts) and his

sixth man (Kevin Steger) foul out of the game.

Nelson fouled out with 8:41 remaining in the game. He had just drilled a go-ahead bucket at 50-49. Three minutes later Steger was called for a blocking foul, and left the premises with five fouls. The Chaps were down 59-54 at that time, and the game was slowly slipping away. Daum exploded at this point, popping in three buckets to push CD ahead 60-59.

A series of crucial fouls, and the departing of Folkerts via five fouls, kept the Kankakee team out of danger. Kankakee hit 20 of 24 free throws in the contest, and hit the big ones down the stretch.

"The odds were actually against us," said Walters. "We've been to the state finals every year I've been here. We were bound to get upset sooner or later. We got beat by a fine team, I think they will win this sectional. With my whole team returning next season, look for us to be a lot tougher."

The Chaps high scorer in this final game of the year was Daum with 21 points.

## Gymnasts best showing yields only an eighth place

By Steve Conran

"The competition was unbelievable. We hit all of our sets and acquired excellent experience before the Nationals," said a surprised but optimistic CD gymnastics coach Dave Webster.

Illinois State University won the eleven team meet, held at Oshkosh, Wisconsin scoring 206.35. Fellow four year schools, the University of Wisconsin-Madison and the host Oshkosh team finished second and third with 194.10 and 193.30 team scores respectively.

The Chaps though finishing eighth in the meet wound up with a very impressive 169.90 score, their highest of the season.

"The seven teams finishing above us were all four year schools. When meets score four mem deep, it's the four year schools with more depth from a wider variety of gymnasts trying out for the team, who will finish with the higher team scores," added Coach Webster.

Mark Schuldt led the Chaps in Free Exercise with a 8.15. Jerry Folta, Scott Reid, and Sal Rizzo also scored well in the event with 7.90, 7.70 and 7.45 scores respectively.

On the side horse, Chuck Gray 8.05 and Dave Yedinak 6.95 gave excellent performances while Mark Marinello 8.25 and Reid 7.05 took Chap high-bar honors.

Rizzo 8.15 and Chap captain Tom Comforte 7.55 came up with good routines on the still rings. Parallel bars saw Rizzo 8.10 edge out Reid 7.95 and Loup Spizirri 7.45

Reid 9.10, Folta 8.05, Schludt 8.00 and Rizzo 6.75 led the Chap vaulters in the teams strongest event of the meet, as the Chaparrals, might have lost the meet, but gained valuable experience, confidence and the threat of competition.

The Chaps last meet before Nationals will be at the University of Wisconsin at Platteville this Saturday at 1 p.m.



Terry Winn, nationals qualifier, demonstrating a reverse lay-up dive. —Photo by Scott Burket.

## Swimmers band together to deliver old one-two

The DuPage swimmers swam and dove past the opposition this past week in the Region IV meet as they torpedoed Lincoln, Triton, Wright and Blackhawk. Their final scores combined did not equal CD's team total.

Scores were CD 225, Lincoln 84, Triton 65, Wright 60 and Blackhawk 15.

The story of the meet was DuPage one, two, three according to Coach Al Zamsky. CD took 17 first, six seconds and nine thirds in the 18 event meet.

The only event in which they didn't finish first was in the 100-yard breaststroke which Lincoln College's Winegardner won in 1:09.2.

The 17 events in which they took first were two diving events, three relay events, and 12 individual events.

The relays were the 800-yard freestyle relay which won in 7:54, the 400-yard medley relay which won in 4:12 and the 400-yard freestyle relay which won in 3:26.

Kim Robbins won both the one-meter and three-meter diving events, scoring 419 points in one and 438 in the other.

Kent Pearson and Brian Maddox each

won three events. Maddox won the 50-yard freestyle in 22.7, the 100-yard freestyle in 51 seconds and the 100-yard butterfly in 57.5. Pearson took firsts in the 1,650 yard freestyle with a 17:59, in the 500-yard freestyle with 5:16 and in the 200-yard freestyle with a 2:31.

Taking two firsts each were Jerry Homme, Eric Johnson and Bob Mikenas. Johnson won the 200-yard backstroke in 2:26 and the 100-yard backstroke in 1:02. Homme won the 400-yard individual medley in 4:57 and the 200-yard butterfly in 2:19. Mikenas took firsts in the 200-yard individual medley with a 2:14 and in the 200-yard breaststroke with 2:31.

Six men each took a second: Gerry Petit had a 4:10 in the one-meter event, Johnson had a 2:15 in the 200-yard individual medley, Ed Castens had a 23.3 in the 50-yard freestyle, Daill had a 1:59 in the 200-yard freestyle, Mikenas had a 52.1 in the 100-yard freestyle and Homme had a 1:01 in the 100-yard butterfly.

Kurt Daill, Randy Bladel, Turner and Castens each had two third-place finishes, while Terry Winn took a third in the one-meter diving event with a 349.



Kevin Mullen flying over the vault.—Photo by Pete Vilardi.



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